

**How will ARP ESSER funds be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning?**

TSA operates in a repurposed building from the early 20th century. The stairwells in the four-story building are narrow, not allowing social distancing to occur. TSA has purchased approximately 11k square feet on the 2nd floor, previously owned by the only other tenant in the building. We will use these funds to expand the main stairwell and secondary stairwell to better accommodate social distancing of our students and staff while traveling between floors.

TSA will also use the funds to renovate the additional space to increase the number of classrooms, thereby reducing class size.

TSA will also use funds to purchase additional vans for our afterschool and during school field trip programs that require student transport. This will ensure additional capacity to provide for social distancing during these educational outings.

**How will the LEA use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year?**

TSA plans to provide before school and afterschool tutoring during the school year. We provided a three-week Summer Intensive in June 2021 for academically struggling middle school students to provide 22 additional instruction hours for each of the following subjects: grade level mathematics, grade level English, and comprehensive study skills. TSA plans to offer this or similar programming to students in June of 2022 and 2023. TSA will provide Saturday Math Camps to middle school students to promote stronger numeracy and reasoning skills.

High school students who struggled as a result of the pandemic were given the option to recover lost credits through a digital program aligned with the Ohio standards for required courses. Students may complete the course work at home. However, we expanded the in-person hours in 2021 from previous years, to permit students to come to the TSA building and have guidance and assistance from a licensed teacher. We will continue these expanded hours in 2022 and 2023, if needed.

**How will the LEA spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act?**

Part of the renovation of the 2nd floor space of our building will provide an additional and larger space for our Special Education Resource Rooms for both Middle School and for High School. The renovations will also include expanding the Career Technical program spaces for Costume Design, Video Production, and Theatrical Design.

How will the LEA ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students

TSA will hire an additional Intervention Specialist to work in 6th - 8th grade math and English classrooms to assist SWD to improve learning and fill in gaps created during learning loss due to COVID.

TSA will also provide after school tutoring to 6th - 9th grade students struggling. Teachers and staff will be assigned to students to act as academic coaches, checking in on students to be sure they are completing and understanding their assignments.

An additional English teacher and an additional Math teacher for middle school students will be hired to provide small group support and re-teaching as needed.

**Briefly describe the extent to which the LEA intends to use ARP ESSER funds to promote remote learning.**

Unless the school is required to provide all remote learning due to a required city or statewide shut down, we do not plan to offer a remote only option for students. However, all our students are given an iPad and all assignments are posted on Schoology. Students who must quarantine due to a positive COVID test or contact with a positive COVID patient, will be able to remotely access all their work assignments (for academic classes).

**Describe the LEA's plan for addressing learning loss by: administering and using high-quality assessments to assess students' academic progress and meet students' academic needs, including through differentiating instruction; implementing evidence-based activities to meet the comprehensive needs of students; providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; and/or tracking student attendance and improving student engagement in distance education.**

TSA utilizes STAR testing for all our 6th - 10th grade students for math and English. These tests are given 3 times a year and are analyzed to determine what learning standards students need to improve to be successful on the state tests in April. By hiring an additional math and English teacher, and an additional Intervention Specialist, we will be able to better differentiate learning by having these three teachers push into classrooms to support smaller group activities and better meet the needs of the students. If we are required to convert once again to remote learning for our school, we will be able to utilize the additional teachers in break out rooms to work with small groups and keep the students on track as they collaborate on learning.

Describe the uses of funds for developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators and other staff.

TSA will purchase additional vehicles to transport students per COVID guidelines